Cycle 1
Year 2
Evaluation of Learning

St. Gabriel School
Reporting Periods

Progress Report: October 10, 2024

Term One (20%): November 15, 2024

Term Two (20%): February 21, 2025

Term Three (60%): June 20, 2025

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French Second Language

Competency	Term 1	Term 2	Term 3
Communicates in French (33%)	x	x	x
Understands oral & written texts in French (34%)	x	x	x
Produces oral & written texts in French (33%)		X	x

Types of evaluation tools that may be used:
- Rubrics
- Class Assignments
- Class Discussions (Participation)
- Observations
- Oral presentations

English Language Arts

Competency	Term 1	Term 2	Term 3
Uses language to communicate and to learn (33%)	x	x	x
Reads and listens to spoken, written and media texts (33%)	x	x	x
Produces written and media texts (34%)		X	x

Types of evaluation tools that may be used:
- Rubrics
- Reading Response
- Reading Comprehension Exercises
- Classroom Discussions (Participation)
- Oral Presentations
- Reading Assessments
- Teacher Observations
- Class Assignments

Mathematics

Competency	Term 1	Term 2	Term 3
Solves a situational problem (20%)		X	x
Uses mathematical reasoning (80%)	x	x	x

Types of evaluation tools that may be used:
- Classwork
- Situational Problems
- Rubrics
- Observations (Participation)

Culture and Citizenship in Quebec

Competency	Term 1	Term 2	Term 3
Culture and Citizenship in Québec		x	x

Types of evaluation tools that may be used:
- Rubrics
- Classroom Discussions (Participation)
- Classwork
- Projects and Presentations

Visual Arts

Competency	Term 1	Term 2	Term 3
To produce works in the visual arts (70%)	x	x	x
To appreciate works of art (30%)	x	x	x

Types of evaluation tools that may be used:
- Projects
- Participation
- Art Appreciation Activities

Physical Education and Health

Competency	Term 1	Term 2	Term 3
Student performs movement skills in a variety of settings	x	x	x
The student interacts with others in a variety of settings	x	x	x
The student adopts a healthy lifestyle	x	x	x

Types of evaluation tools that may be used:
- Healthy Habits Plan
- Team Strategies Plan
- Movement Sequence Plan
- Rubrics, Checklists
- Self and Peer Evaluation
- Logs and Reflections (Written and Oral)

Drama

Competency	Term 1	Term 2	Term 3
Drama	X	X	x

Types of evaluation tools that may be used:
- Rubrics
- Teacher Observations
- Class Discussions (Participation)
- Oral Presentations

Music

Competency	Term 1	Term 2	Term 3
To invent and interpret vocal or instrumental pieces (70%)	X	X	X
To appreciate musical works (30%)	X	X	X

Types of evaluation tools that may be used:
- Theory Work and Tests
- Vocal Assessments
- Music Appreciation Activities

Cross-Curricular Competencies

Competency	Term 1	Term 2	Term 3
Communicates Effectively			X
Cooperates with Others			X